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**Relevance of the English Language in the Indian Curriculum**

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**Abstract:**

This paper discusses that English is not a colonized language, but it is the most impactful language all around the world. English is considered a 'global language.'. According to Merriam-Webster, English is the language of the people of England, the U.S., and other areas that were once under British control. However, if we talk about it from the knowledge perspective, then it would be better to say that language is the means of communication all around the world. Language develops the culture and heritage of the nation. It also encourages an individual to know about other cultures and their heritage. As English is a global language, it becomes important for Indian students to get an impactful knowledge of the language to develop their interest in the English language and its relevance in the world. This paper also defines the views or recommendations given by NEP 2020 for the inclusion of English Language in the Indian curriculum. NEP 2020 encourages the student-centric approach, which is needed in the present education system.

**Keywords:** Colonized, English Language, Global Language, NEP2020

**Introduction:**

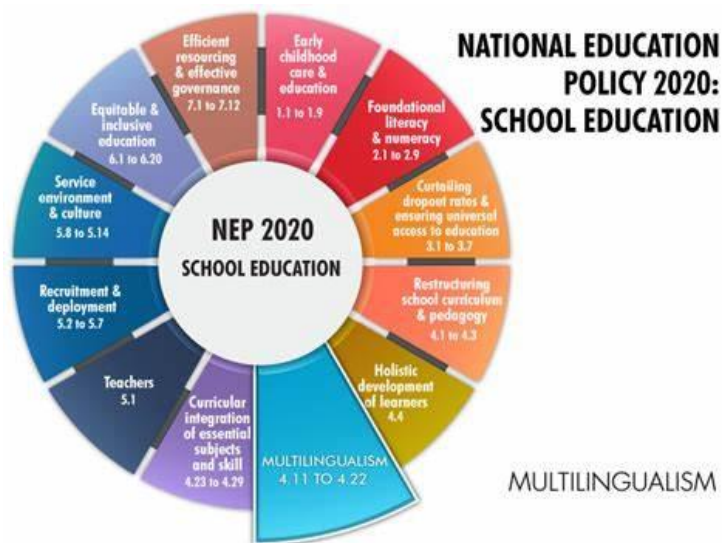
The English language has a strong impact on several of the nations. It is important for students to learn the old and classic languages to get the root knowledge about the culture and heritage of the different nations. As English has become the common medium of communication in many nations, it has become important to include this language in the curriculum as well. Many are of the view that English is still colonizing the mind of the child of India and being used as the mark of supremacy in the country; however, it's not the same; it is being used to develop the child holistically. As per NEP 2020, English is being given the importance of developing vocational as well as professional competencies among the students. This is one of the best decisions taken by India's new education policy. If we talk about the total outcome of the Indian education system, it would be answered as developing

the best of the child and bringing out the best of his ability. Language is the medium through which we impart and express the knowledge we gain throughout our academics. As English is a global language, students would be able to express their views at the time when they need to exchange their views and ideas with people belonging to different regions or cultures. A child will surely feel confident enough when he acquires the language with enthusiasm and not for the purpose of passing mere tests or proving intelligence.

NEP2020 stresses the student-centric approach. Students should be able to develop their skills from the time of academics so that the acquired knowledge will lead to their vocational and professional development in the future. The inclusion of English becomes important during academics, as during that time, a student's mind is full of curiosity, and he/she is eager to learn new things. English is not just the medium of language learning in schools, but it is also interlinked to different subjects. When a child is learning English, he is just not learning the language, but the curriculum has been designed like this so that he should be able to link the language with the other subjects as well.

English is one of the most popular languages in the world. Even it is considered as one of the second languages that has been taught in the schools. It becomes important for the student to learn the globalized trending language. In India, the official language is Hindi; on the other hand, the languages in which the government circulates the circulars are Hindi and English.

However, India has the official status of 22 languages, which have been used on several government occasions as per the regions in which they are spoken.



**Objectives:**

- The paper aims to discuss the inclusion of the English language in NEP2020.
- The paper will be able to identify the importance of the English language in the Indian Curriculum.

**Methodology:**

The source of this research is based on qualitative data which is taken from the various research papers belonging to various authors which worked in the field of Languages and Indian education system also the reference is taken from the NEP2020.

**Competencies developed in an individual after learning the English language during academics:**

As per Cambridge Dictionary, competency is “an important skill that is needed to do a job.”. But the question remains: how is the English language helpful to develop the competency among the students, which develops and prepares them for their vocation and professional growth too? Following are the points that are discussed, which will help to get the answers.

- English Language will be able to develop the listening and responding skills among the students that are needed to become a skilled leader as well.
- English language learning is important to develop the official language of India in which the government circulates the notices; a student should not feel any kind of disruptions in reading or speaking the language after completing his academics.
- Through English Language Learning, students would be able to boost their confidence, as English has become the medium of interview for most of the professions nowadays.
- In higher education, English language learning is included in India’s technical institutions so that a student must be able to feel himself included in the different professions offered by the training and placement departments of institutions.
- When a student learns a language, he develops his skills automatically, so English language learning is developing a student’s competency, as language learning is also a skill.
- Through English Language Learning, a student would be able to develop his public speaking skills.

**Importance of English Language as per NEP 2020:**

1. NEP 2020 encourages a constructivist approach; it focuses on multilingualism.
2. As per NEP2020, English is just not a language to clear the tests; a language should be learned wholeheartedly to apply it to the real-life contexts so that an individual would be able to share his ideas with the different people of the world.
3. English should be promoted as a link language to develop an understanding of other cultures.

4. The language should not be learned to measure intelligence; it should be acquired to develop the competency to bring out the best in the child.
5. Interactive learning methods should be introduced.
6. The language should be interlinked with the other subjects as well.
7. Focus should be given on the communication skills, rather than making the students learn it for the purpose of clearing the exams.

**Conclusion:**

Therefore, we can come up with the fact that every language is important so that an individual feels connected and interlinked between the different regions of the world. From the perspective of English language learning, it is the need of the era, as English is a widely spread language, so whenever a language becomes a global trend because of its popularity, then there arises a need to make students aware of it, not just only aware, but NEP2020 is focused on bringing out the competencies in a child so that during academics only, a child would be able to develop as a whole. Language learning not only develops the skills of a child but also brings out the best in his abilities because language is the medium of communication, and without language, no one would be able to bring out the best in himself. Language is the medium of expression; through language, only a person feels connected, confident, and included in society. To develop a child holistically, English language learning is important. NEP 2020 not only focuses on making a child's potential as per his abilities but also encourages a child to feel included in the different regions of the world.

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